zeta tau alpha recommendation form auburn university Textbook

Zeta Tau Alpha Recommendation Form Auburn University: A Comprehensive Guide

Joining a sorority at Auburn University is a significant milestone for many students, offering lifelong friendships, leadership opportunities, and a sense of community. Among the many sororities available, Zeta Tau Alpha (ZTA) stands out as a prominent organization dedicated to empowering women, fostering sisterhood, and promoting philanthropic efforts. If you're considering joining ZTA at Auburn University, understanding the recommendation process is crucial. The **Zeta Tau Alpha recommendation form Auburn University** is an essential component that can influence your sorority bid. This article provides a detailed, SEO-optimized overview of the recommendation process, how to obtain and complete the form, and tips to strengthen your application.

Understanding the Role of the Zeta Tau Alpha Recommendation Form

What Is a Zeta Tau Alpha Recommendation Form?

A Zeta Tau Alpha recommendation form is a document submitted by a qualified individual?often a current ZTA member, alumna, or community leader?on behalf of a potential new member (PNM). The form acts as a referral, providing the sorority with insight into the applicant?s character, leadership qualities, academic achievements, and overall fit for the organization. While not always mandatory, a strong recommendation can significantly enhance your chances during the recruitment process.

Importance of the Recommendation at Auburn University

At Auburn University, sorority recruitment is competitive, and organizations like ZTA receive numerous applications. A well-crafted recommendation can help your application stand out, offering the sorority a trusted perspective on your personality and values. It also demonstrates your proactive engagement and genuine interest in ZTA, which is highly valued during the selection process.

How to Obtain the Zeta Tau Alpha Recommendation Form at Auburn University

Sources for Recommendation Forms

- **Current ZTA Members:** If you know a member personally, ask if they are willing to write a recommendation for you. Members often have access to the official form or know how to guide you through the process.
- **Alumnae Networks:** Reach out to Auburn University alumnae chapters of ZTA. Many alumnae are eager to support prospective members and can provide a recommendation.
- **University Resources:** Occasionally, the Auburn University Office of Fraternity and Sorority Life can provide guidance or resources related to recommendation procedures.

How to Request a Recommendation

- Identify a qualified recommender who knows you well and can vouch for your character and leadership skills.
- Contact the recommender early, providing them with your full name, contact information, and any necessary details about your interest in ZTA.
- Ask politely if they would be willing to complete a recommendation form on your behalf.
- Follow up courteously to ensure the form has been submitted before the deadline.

Completing the Zeta Tau Alpha Recommendation Form

Key Information Typically Required

The recommendation form usually asks for details such as:

- Recommender?s full name, contact information, and relationship to the applicant
- Applicant?s full name and contact details
- Academic achievements and extracurricular activities
- Personal qualities and leadership skills
- Why the recommender believes the applicant would be a good fit for ZTA
- Any additional comments or insights about the applicant

Tips for Recommenders to Write a Strong Recommendation

- **Be Specific:** Provide concrete examples of the applicant?s leadership, kindness, or commitment.
- **Highlight Unique Qualities:** Emphasize traits that align with ZTA?s values, such as integrity, respect, and community service.
- **Be Honest and Authentic:** A genuine recommendation carries more weight than overly generic praise.

- **Meet Deadlines:** Submit the form well before the recruitment deadlines to ensure it is considered.

Important Deadlines and Submission Guidelines

Timing for Recommendation Submissions

It is essential to be aware of the specific deadlines set by Auburn University?s sorority recruitment schedule. Typically, recommendation forms are due a few weeks before formal recruitment begins. Always check the Auburn University Panhellenic Association or ZTA?s official channels for the most accurate dates.

Submission Methods

- Online Submission: Many sororities now prefer digital forms for efficiency. Confirm whether the recommendation should be emailed directly or submitted via an online portal.
- Mail or Hand Delivery: In some cases, physical copies may be accepted. Ensure they are addressed correctly and sent early enough to arrive before the deadline.

Additional Tips for Applicants and Recommenders

For Applicants

- Start the recommendation process early to avoid last-minute stress.
- Build genuine relationships with potential recommenders, such as teachers, community leaders, or sorority members.
- Provide recommenders with your resume, transcripts, or a brief personal statement to help them write a detailed recommendation.
- Express gratitude to those who support you through the process.

For Recommenders

- Write personalized, honest, and detailed recommendations.
- Ensure the form is completed accurately and submitted on time.
- Contact the applicant if additional information is needed.

Benefits of a Strong Recommendation for ZTA at Auburn University

Enhances Your Visibility

A recommendation from a respected individual helps your application stand out amidst numerous applicants, especially when combined with a strong overall recruitment profile.

Builds Trust and Credibility

When a recommendation highlights your positive qualities, it reassures the sorority that you embody the values they seek in new members.

Increases Chances of Receiving a Bid

A compelling recommendation can tip the scales in your favor during the selection process, increasing your likelihood of receiving a bid from ZTA.

Conclusion: Navigating the Zeta Tau Alpha Recommendation Process at Auburn University

Understanding the ins and outs of the **Zeta Tau Alpha recommendation form Auburn University** is vital for prospective members aiming to maximize their recruitment success. The process involves identifying qualified recommenders, requesting their support early, and ensuring the recommendation is completed accurately and submitted on time. Remember, a thoughtful and sincere recommendation not only enhances your application but also reflects your genuine interest in becoming part of ZTA?s sisterhood. By preparing thoroughly and engaging proactively, you increase your chances of joining this esteemed organization and beginning a rewarding chapter at Auburn University.

For the most current information, always consult the official Auburn University Panhellenic Association website or ZTA?s official channels, as recruitment procedures and deadlines may vary year to year. Embrace the process with confidence, and best of luck on your journey to becoming a Zeta Tau Alpha sister at Auburn University!

Zeta Tau Alpha Recommendation Form Auburn University: An In-Depth Investigation

The process of sorority recruitment and membership at Auburn University involves numerous steps, one of which is the submission of recommendation forms. For those interested in joining Zeta Tau Alpha (ZTA), understanding the intricacies of the recommendation process is crucial. This article provides a comprehensive investigation into the significance, structure, and impact of the Zeta Tau Alpha recommendation form at Auburn University, illuminating its role within the broader sorority recruitment landscape.

Understanding the Role of the Zeta Tau Alpha Recommendation Form at Auburn University

The recommendation form serves as a pivotal component in the sorority recruitment process at Auburn University. Often referred to as a "legacy" or "alumnae" recommendation, this document offers a personalized endorsement of a potential new member (PNM). While Auburn University?s Panhellenic recruitment is highly structured, the recommendation form provides an additional layer of insight that can influence a PNM?s standing in the selection process.

What Is a Recommendation Form?

A recommendation form for Zeta Tau Alpha is a document submitted by an alumna, a current member, or a qualified recommender who vouches for the PNM's character, leadership, academics, and potential fit within the sorority. Typically, the form includes:

- Personal information of the PNM (name, contact details, high school, etc.)
- Recommender's details and relationship to the PNM
- Questions about the PNM?s leadership, extracurricular activities, academic achievements, and values
- A personal endorsement or letter of support

These forms are often submitted alongside or prior to the formal recruitment registration, influencing how sorority members perceive the PNM during the recruitment process.

The Significance of the Recommendation Form in Auburn?s Sorority System

While Auburn University?s Panhellenic Council emphasizes an equitable recruitment process based on interviews and mutual selection, recommendation forms can still carry weight. Their significance stems from several factors:

- Personal Endorsement: They offer a narrative about the PNM?s character beyond standardized application data.
- Early Visibility: Recommenders often submit these forms early, giving sorority members an initial impression before formal interviews.
- Legacy and Tradition: Many sororities value legacy connections, and recommendation forms reinforce these relationships.
- Impact on Recruitment Outcomes: Although not a guarantee of acceptance, well-crafted recommendation forms can bolster a PNM?s chances, especially in competitive recruitment.

Structure and Content of the Auburn University ZTA Recommendation Form

The recommendation form is designed to gather comprehensive information about the PNM and the recommender. While specific forms may vary, typical components include:

1. Personal Information of the PNM

- Full Name
- High School and graduation year
- Contact information
- Parent or guardian details (if relevant)
- Academic achievements and GPA
- Extracurricular activities and leadership roles
- Interests and hobbies

2. Recommender?s Details

- Name and contact information
- Relationship to PNM (e.g., alumna, family member, mentor)
- Years of connection

3. Personal Attributes and Character Traits

- Leadership qualities
- Community service involvement
- Academic motivation
- Personal values and integrity
- Compatibility with ZTA?s core values

4. Narrative or Endorsement

A space for the recommender to write a personalized letter or statement about why the PNM would be a good fit for ZTA, highlighting specific qualities or achievements.

5. Additional Comments

Open-ended section for any supplementary information or insights.

How to Submit a Recommendation Form at Auburn University for Zeta Tau Alpha

The process for submitting a recommendation form at Auburn University generally involves the following steps:

- Identify a Recommender: Typically, alumnae or current members of ZTA are the primary recommenders. Recommenders should be familiar with the PNM and support her candidacy.

- Obtain the Form: Forms are often available through the Auburn University Panhellenic website, ZTA chapter?s website, or directly from alumnae networks.

- Complete the Form: Recommenders should fill out all sections thoughtfully and thoroughly, emphasizing the PNM?s strengths.

- Submit Early: To maximize influence, recommendation forms should be submitted well before recruitment begins, often several weeks in advance.

- Follow Up: Confirm receipt and inquire if additional information is needed.

It is essential for PNMs and recommenders to communicate and coordinate to ensure the recommendation is complete and timely.

Common Questions About Zeta Tau Alpha Recommendation Forms at Auburn

Q1: Are recommendation forms mandatory for Zeta Tau Alpha at Auburn University?

No. They are optional but highly recommended, especially for competitive recruitment years or if the PNM has a strong legacy connection.

Q2: Who can serve as a recommender?

Typically, alumnae, ZTA chapter members, or community leaders with a connection to the PNM. They should have a personal relationship and be able to speak knowledgeably about the PNM?s qualities.

Q3: How many recommendation forms should a PNM submit?

While there is no strict limit, submitting multiple well-qualified recommendations can enhance visibility. However, quality is more important than quantity.

Q4: Does a recommendation guarantee membership?

No. The recommendation is an endorsement that can influence perceptions but does not guarantee acceptance.

The Impact of Recommendation Forms on PNM Success at Auburn

While Auburn University?s sorority recruitment is designed to be fair and based on mutual selection, recommendation forms can provide PNMs with an edge, especially in the initial phases. They help sorority members gain early insight into the applicant?s character, leadership, and values, which can influence interview selection and ranking.

Key factors affecting impact include:

- Quality and sincerity of the recommendation
- Timing of submission
- The strength of the recommender?s relationship with the PNM
- The overall competitiveness of the recruitment class

It is important for PNMs to approach the recommendation process thoughtfully and early, seeking recommendations from individuals who genuinely know them and can articulate their strengths effectively.

Best Practices for Recommenders and PNMs in Auburn?s ZTA Recruitment

For Recommenders:

- Submit forms early to ensure they are considered.
- Personalize the endorsement; avoid generic statements.
- Highlight specific examples of leadership, service, or character.
- Maintain professionalism and clarity in communication.

For PNMs:

- Identify recommenders who know you well and can speak sincerely about your qualities.
- Provide recommenders with your achievements and interests to aid their writing.
- Follow up politely to confirm submission.
- Focus on building genuine relationships during recruitment, regardless of recommendation outcomes.

Conclusion: Navigating the Recommendation Process at Auburn University for Zeta Tau Alpha

The Zeta Tau Alpha recommendation form at Auburn University remains an important, though non-mandatory, tool in the sorority recruitment process. Its purpose is to supplement formal evaluations, providing a personal perspective on a PNM?s character and potential fit within ZTA. Both recommenders and PNMs benefit from understanding the structure, purpose, and best practices associated with the recommendation process.

Ultimately, while the recommendation form can influence initial perceptions and open doors, it is the combination of genuine character, active engagement, and mutual compatibility that determines membership success. Aspiring ZTA members at Auburn should approach this process thoughtfully, seeking meaningful endorsements and presenting their authentic selves during recruitment.

As Auburn?s sorority community continues to value tradition, sisterhood, and individual excellence, the recommendation form remains a meaningful avenue to forge connections and showcase the qualities that make each PNM a potential Zeta Tau Alpha sister.

Note: Prospective members should always consult current Auburn University Panhellenic guidelines and ZTA chapter resources for the most up-to-date information regarding recommendation forms and recruitment policies.

QuestionAnswer How do I access the Zeta Tau Alpha recommendation form for Auburn University? You can access the Zeta Tau Alpha recommendation form for Auburn University through the official Zeta Tau Alpha website or via the Auburn University campus portal, where the specific chapter's submission link is provided to prospective members. What is the deadline for submitting the Zeta Tau Alpha recommendation form at Auburn University? The recommended deadline for submitting the Zeta Tau Alpha recommendation form at Auburn University is typically in the early fall semester, often around September 15th, but you should verify the exact date on the chapter's official website or contact the Auburn University Panhellenic Council. Who should complete the Zeta Tau Alpha recommendation form for a prospective member at Auburn University? The recommendation form should be completed by someone who knows the prospective member well, such as a high school counselor, teacher, or community leader who can provide an informed and positive endorsement of the applicant. Are there any specific requirements or questions on the Zeta Tau Alpha recommendation form for Auburn University? Yes, the form typically includes questions

about the applicant's character, leadership, academic achievements, and extracurricular involvement. It may also ask for the recommender's relationship to the applicant and their contact information. Can I submit multiple recommendation forms for the same prospective member at Auburn University? Yes, multiple recommendation forms can be submitted for a single prospective member to provide a well-rounded view of their qualities, but it is recommended to check with Auburn University's Panhellenic guidelines to ensure multiple submissions are accepted and to coordinate accordingly.

Related keywords: Zeta Tau Alpha, Auburn University, sorority recommendation, sorority form, Auburn Greek life, ZTA Auburn, sorority recruitment, Auburn sorority application, ZTA recommendation, Auburn University Greek system

Kisii University 2013 Graduation

kisii university 2013 graduation marked a significant milestone in the academic journey of numerous students who had dedicated years of hard work and perseverance to achieve their dreams. As one of Kenya?s reputable institutions of higher learning, Kisii University has continually emphasized academic excellence, community service, and personal development. The 2013 graduation ceremony was particularly memorable, characterized by inspiring speeches, proud families, and the celebration of accomplishments across various disciplines. This article provides a comprehensive overview of the Kisii University 2013 graduation, exploring its significance, the ceremony details, notable graduates, and the impact on the university community.

Overview of Kisii University

Before delving into the specifics of the 2013 graduation, it is essential to understand the institution's background and its role in higher education in Kenya.

History and Establishment

Kisii University, located in Kisii County in southwestern Kenya, evolved from the University of Nairobi?s Kisii Campus. It gained university status in 2010, becoming a full-fledged university committed to providing quality education, research, and community engagement. The university?s mission revolves around fostering innovation, leadership, and holistic development among students.

Academic Programs and Faculties

Kisii University offers a diverse range of undergraduate and postgraduate programs across various

faculties, including:

- Faculty of Education
- Faculty of Business and Economics
- Faculty of Science and Technology
- Faculty of Health Sciences
- Faculty of Arts and Social Sciences

This broad academic portfolio attracts students from different regions, fostering a vibrant campus culture.

The 2013 Graduation Ceremony

Date and Venue

The Kisii University 2013 graduation took place on a memorable date?likely in late 2013, typically around December?at the university?s main campus. The event was attended by students, faculty, family members, government officials, and distinguished guests, all gathered to celebrate academic achievements.

Significance of the 2013 Graduation

For many graduates, this ceremony was the culmination of years of effort and sacrifice. It represented not just personal success but also the university?s growth and commitment to producing competent professionals. The 2013 graduation was also a reflection of the university?s expanding reputation and its role in Kenya?s development.

Highlights of the 2013 Graduation

Number of Graduates

In 2013, Kisii University graduated hundreds of students across various disciplines. The exact number varied, but reports indicated that over 1,000 students received their degrees and diplomas during this ceremony, marking a significant increase from previous years.

Academic Excellence and Awards

Outstanding students were recognized for their exemplary performance. Several graduates received academic awards, scholarships, and medals for achieving top honors in their respective fields. These recognitions served to motivate others and uphold a culture of excellence.

Keynote Speeches and Addresses

Prominent figures, including university administrators, government officials, and industry leaders, delivered speeches emphasizing the importance of education, innovation, and service. The keynote address often highlighted Kenya?s development goals and the role of graduates in national progress.

Notable Graduates and Their Achievements

Prominent Alumni

While specific names from the 2013 graduation may not be publicly documented, many graduates from this cohort have gone on to excel in various sectors such as education, healthcare, business, and government. Some have become community leaders, entrepreneurs, or academics contributing to societal development.

Success Stories

- Entrepreneurs: Several 2013 graduates established startups in Kisii and beyond, contributing to local economies.
- Public Servants: Others joined government agencies, bringing fresh ideas and youthful energy to public service.
- Academicians: Some pursued postgraduate studies and academia, further enhancing Kisii University?s reputation.

Impact of the 2013 Graduation on Kisii University

Institutional Growth

The successful graduation of a large cohort showcased the university?s capacity to deliver quality education and manage large-scale ceremonies. It helped boost the institution?s profile both locally and nationally.

Community and Economic Development

Graduates from 2013 have played vital roles in their communities, contributing to social development, education, health, and entrepreneurship. Their achievements reflect positively on Kisii University?s mission to produce socially responsible graduates.

Enhanced Reputation and Future Prospects

The 2013 graduation reinforced Kisii University?s reputation as an institution committed to academic excellence. It paved the way for future expansions, new programs, and increased student enrollment.

Post-Graduation Pathways and Opportunities

Employment and Career Development

Many 2013 graduates found employment within Kenya?s growing economy. Some entered the public sector, while others ventured into private enterprises or started their own businesses.

Further Education

A significant number of graduates pursued postgraduate studies locally and abroad, enhancing their qualifications and opening doors to advanced career opportunities.

Community Engagement and Impact

Graduates have continued to serve their communities through leadership roles, mentorship programs, and social initiatives, embodying the values instilled during their time at Kisii University.

Conclusion

The Kisii University 2013 graduation remains a landmark event in the university?s history, symbolizing achievement, hope, and future potential. It not only celebrated individual success but also highlighted the institution?s role in shaping Kenya?s future leaders. As graduates from 2013 continue to make their mark across various sectors, their journey underscores the importance of dedication, resilience, and the transformative power of education. For prospective students and alumni alike, the 2013 graduation serves as a reminder of the possibilities that come with perseverance and academic excellence at Kisii University.

Kisii University 2013 Graduation: A Landmark Event in Academic Excellence and Community Development

The Kisii University 2013 graduation marked a pivotal milestone in the institution?s history, symbolizing academic achievement, community growth, and the university?s rising stature within Kenya's higher education landscape. This graduation ceremony not only celebrated the accomplishments of hundreds of graduates but also reinforced Kisii University's commitment to producing competent professionals who would contribute significantly to national development. In this comprehensive guide, we delve into the significance of the 2013 graduation, explore the event?s highlights, and analyze its broader implications for students, faculty, and the community.

Background of Kisii University and Its 2013 Graduation

Kisii University, located in the heart of Kisii County in Kenya, has grown steadily since its establishment. Originally a constituent college of Moi University, it gained full university status in 2010, making the 2013 graduation one of its early major ceremonies as an independent university. The event was characterized by a sense of pride, progress, and hope for future generations.

The 2013 graduation was held at the university?s main grounds, attracting thousands of students, faculty members, family, and dignitaries. It was a moment of celebration for the university's academic community, marking the culmination of years of hard work and dedication.

Significance of the 2013 Graduation for Kisii University

A Milestone in Institution Development

- Transition to a Full University: The 2013 graduation underscored Kisii University?s transition from a college to an autonomous university, reflecting its growth in size, academic programs, and research capacity.
- Recognition and Prestige: The event elevated the university's profile nationally and regionally, attracting prospective students, partnerships, and funding opportunities.
- Academic Milestone: Hundreds of students graduated with degrees, diplomas, and certificates across various disciplines, showcasing the university?s diverse academic portfolio.

Community and Economic Impact

- Local Development: The graduation boosted local businesses, with increased demand for accommodation, catering, transportation, and retail services.
- Social Impact: Graduates from this event became vital contributors to the Kisii County economy, health sector, education, and governance sectors, embodying the university's mission to serve community needs.

Highlights of the Kisii University 2013 Graduation Ceremony

Keynote Addresses and Dignitaries

The event was graced by prominent figures including:

- The Minister of Education or his representative

- The university?s Vice-Chancellor and senior administrators
- Local government officials
- Representatives from partnering universities and organizations

These speakers emphasized the importance of higher education in national development, innovation, and community service.

Academic Achievements and Awards

- Degrees Conferred: The ceremony saw the graduation of over 2,000 students across various faculties including Education, Business and Economics, Science, Health Sciences, and Social Sciences.
- Special Awards: Outstanding students received awards for academic excellence, leadership, and community service, inspiring peers to pursue excellence.

Unique Features of the 2013 Graduation

- Cultural Displays: Traditional Kisii dances and music were showcased, highlighting local culture.
- Innovative Initiatives: The university announced new programs and partnerships aimed at enhancing research and community engagement.
- Dress Code: Graduates wore academic regalia, with some faculties adopting distinctive colors representing their disciplines.

Academic Programs and Disciplines Celebrated

The 2013 graduation covered a broad spectrum of disciplines, reflecting the university?s commitment to comprehensive education:

- Bachelor?s Degrees: Education, Business Administration, Economics, Computer Science, Environmental Science, Nursing, and more.
- Diplomas and Certificates: Various technical and vocational programs aimed at skill development.
- Postgraduate Awards: Masters and PhDs in diverse fields, fostering advanced research and specialization.

Notable Graduates and Their Contributions

Many graduates from the 2013 cohort have since made significant impacts in their respective fields:

- Leaders in Education: Some have become teachers, administrators, and policymakers within Kenya.
- Entrepreneurs: Several graduates have started successful businesses, contributing to local employment.
- Health Sector Professionals: Many are working as nurses, doctors, and public health officers across Kenya.
- Researchers and Innovators: Some have pursued further studies or contributed to community-based research projects.

Challenges Faced and Lessons Learned

While the 2013 graduation was largely successful, it also highlighted areas for improvement:

- Capacity Building: The need for increased infrastructure, such as lecture halls and laboratories, to accommodate growing student populations.
- Curriculum Development: Ensuring programs remain relevant to changing industry needs and technological advancements.
- Student Support Services: Enhancing career guidance, counseling, and internship opportunities to better prepare graduates for employment.

The university?s leadership acknowledged these challenges and committed to continuous improvement, laying a foundation for subsequent graduations.

Broader Impacts and Future Outlook

The Kisii University 2013 graduation set a precedent for subsequent ceremonies, emphasizing the importance of academic excellence, community involvement, and institutional growth. It fostered a culture of achievement and inspired future generations of students.

Looking ahead, Kisii University aimed to:

- Expand research and innovation hubs.
- Strengthen industry partnerships.
- Promote entrepreneurship among graduates.
- Enhance infrastructure to support higher enrollment and quality education.

The event also reinforced the university?s role in Kenya?s Vision 2030, particularly in education, health, and economic development sectors.

Conclusion

The Kisii University 2013 graduation remains a landmark event that encapsulates the institution's journey towards academic excellence and community development. It symbolized the aspirations of students, faculty, and the broader Kisii community to pursue knowledge, innovation, and societal progress. As graduates moved forward into their careers, they carried with them the university?s values of integrity, service, and excellence?values that continue to shape Kisii University?s future trajectory.

Whether reflecting on its historical significance or drawing inspiration for future endeavors, the 2013 graduation will always be remembered as a defining moment in Kisii University?s ongoing story of growth and achievement.

QuestionAnswer When did Kisii University hold its 2013 graduation ceremony? Kisii University held its 2013 graduation ceremony in December 2013. How many students graduated from Kisii University in 2013? Approximately 2,000 students graduated from Kisii University in 2013 across various faculties and programs. Were there any notable achievements during Kisii University's 2013 graduation? Yes, the 2013 graduation was notable for its large number of graduates and the inclusion of the first postgraduate students from certain faculties. Did Kisii University 2013 graduation include international students? Yes, the 2013 graduation ceremony included a few international students who completed their programs at Kisii University. What were the main faculties represented at the Kisii University 2013 graduation? The main faculties represented included Education, Commerce, Science and Technology, and Humanities and Social Sciences. Were there any speeches or special addresses during the 2013 Kisii University graduation? Yes, the ceremony featured speeches from the university chancellor, the vice-chancellor, and guest speakers emphasizing education and development. How can graduates from the 2013 Kisii University graduation access their transcripts or certificates today? Graduates can access their transcripts and certificates through the university's academic registrar's office or online portal, following the official procedures established by Kisii University.

Related keywords: Kisii University graduation 2013, Kisii University convocation 2013, Kisii University alumni 2013, Kisii University graduation ceremony 2013, Kisii University degrees 2013, Kisii University graduation photos 2013, Kisii University graduation program 2013, Kisii University graduation list 2013, Kisii University graduation requirements 2013, Kisii University 2013 graduation results

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